

PRIORITY OF MODERN INNOVATIVE METHODS IN TEACHING FOREIGN LANGUAGES (ENGLISH-LANGUAGE)

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ABSTRACT

This article will talk about the priority of modern interactive methods in the study of foreign languages (English-language) and the work of the educator on himself, the feeling of responsibility, the methodology of teaching a foreign language, the history of its development as a science, the types of modern methods used in the teaching methodology of foreign languages and their use. It was written that he would innovate in the lessons, ensuring that the lesson was fun and lively.

Key words: *Innovation, technology, method, methodology, information and communication, telecommunications methodology, innovation, skills, competence, didactics, listening comprehension.*

INTRODUCTION

President Of The Republic Of Uzbekistan Sh. In order to ensure the quality of teaching of the growing young generation to foreign languages at all stages of the system of continuing education by Mirziyoev, to radically improve the system of training specialists who can speak foreign languages fluently, to ensure continuity and continuity of educational programs in this direction, to provide benefits to students, students and educators with a certificate of qualification based on the development writing), was put into practice by developing a mechanism for evaluation based on “speaking” (speaking) skills.

In the process of globalization, it is difficult to imagine our life without the internet. It is considered the most effective methods of making the most effective use of a foreign language in the process of learning and streaming. There will be an opportunity to communicate with speakers of a foreign language through the Internet. With correspondence by e-mail, the writing exercise can be improved. The introduction of modern - communicative technologies into the Talim process is the most important issue for their targeted and correct use, gaining interest in a foreign language in the stream through them, increasing the efficiency of its discharge.

Through this, the opportunity to use the innovative technologies of training is exhausted and demand increases.

Today, there are several different methods of innovative training technologies. If they are used in the lessons in a wide and varied way of covering the topic, the effectiveness of the lesson will be high, and an increase in the interest of the student in the lesson will also be ensured. It is intended to increase the effectiveness of training by bringing innovations into the training process and implementing them. The use of various role-playing, action games in the streaming of foreign language lessons will be the reason for the increased interest in both the lesson and the language learning.

ANALYSIS OF THE LITERATURE ON THE SUBJECT.

By working in pairs or small groups of students, on the other hand, it helps streamers to communicate communicatively with others. The use of graphic organizers in the training process is considered one of the most important visitations in the coverage of the topic, its delivery to the streamers. It is also possible to use several different graphic organizers in the coverage of one topic. When streaming a foreign language, it is advisable to use graphic organizers to explain new words on the topic, grammatical rules. It will also be easy to keep in mind if these are given through graphic organizers. Bibliograficheskoe opisanie: Otaboeva, M. R. The use of modern innovative technologies in teaching a foreign language and its effectiveness in today's rapidly developing time, science and technology are also rapidly hanging. Progress in each area is stepping forward. In particular, in science there are also major changes, significant progress is being made. The delivery of each subject to students using new innovative pedagogical Technologies is one of the main requirements of today's Talim.

In the process of teaching foreign language lessons, the use of advanced pedagogical technologies, interactive, innovative methods, communicative-information tools is required. In our republic, new methods and requirements have been developed in accordance with the pan-European framework recommendations (CEFR) for assessing the fluency of a foreign language, knowledge and conics of foreign language fluency. It was provided with textbooks for the streamers of kora secondary schools and vocational colleges. In accordance with these requirements, the flow rooms were equipped with stands and new information communicative techniques. The demand for a foreign language organ is also increasing day by day. Foreign language science is divided into tort aspect (ICO, yoish, listen, understand and speak), each of which is given separate concepts and connications.

Training technologies, this is the most effective use of modern information technologies in the training process. It also provides for improving the quality and effectiveness of training by bringing modern innovative technologies into the training process. In particular, there are several advantages to using such information and communication technologies when learning a foreign language. The role of modern taxonomy in language learning and flow is incomparable. The use of technological means remains in every aspect of a foreign language organ (ICO, yoish, listen, understand and speak). For example, to understand by listening, of course, this process cannot be carried out without a computer, player, CD discs. Listening and understanding is one of the most important parts of language learning. In this case, the streamer is required at some point to rely on the pronunciation of the adjuster, the observance of grammatical rules, the richness of the word and its meanings.

An important factor in the use of modern technologies in the process of training is that streamers are also able to know and use information and communication technologies well. Organizing and organizing a foreign language using modern technologies is one of the most samador methods. In this process, including: — when using computers, the streamer can also hear video rollers, demonstrations, dialogues in a foreign language, see movies or cartoons; — it is possible to hear and watch radio broadcasts and programs on television in a foreign language; — the use of tape recorders and cassettes, which are considered a much more traditional method; — CD players can be used. The use of these technical means ensures that the process of foreign language organs of the streamers becomes hotter and more efficient.

Nowadays, the importance of learning English is becoming much higher in Uzbekistan than before. A number of English experts are bringing to life new methods and ways to learn English. This will certainly further increase the effectiveness of teaching foreign languages. There are several specific advantages to teaching using technology. In addition, it greatly increases the effectiveness of the teaching system and, in turn, promotes the advancement of a language learner by keeping pace with the Times. Technology is slowly taking the place of traditional teaching.

Today, television programs regularly broadcast new programs and shows that help teach a number of English. It should also be noted that to improve the effectiveness of teaching today, new methods of using new modern innovative technologies have been introduced in Uzbekistan. For example, a student who is taught a foreign language on a multimedia basis has the opportunity to develop four skills, learn both by sight and by ear through interesting materials. In addition the

reader is able to guess the meaning of some words by seeing live action and try to get it down.

Of course, in any foreign language lessons, modern technologies such as computer, radio, internet application further advance the educational process, allowing the growing younger generation to learn foreign languages faster. The fact that some teachers do not know and do not use technology during English classes leads to some boredom of students. It is for this reason that, that is, the use of technologies and at least a computer during the course of the lesson so as not to quench the student's passion, which further ensures that the student's interest increases. After all, training materials prepared depending on the age, interest, ability, mastery of classes of the learner will definitely pay off.

On the contrary, if we teachers do not choose teaching materials based on these requirements, broadcast video films, songs or texts to elementary students that consist of complex words, or show them through mul-timedia, computers, when we show learning materials to middle and upper-class or group learners that consist of much simpler texts, the learners' interests in learning the language begin to gradually fade and This in turn can lead to a drop in grades, causing the teacher to lose his respect in front of the students. Hence, it follows that it is the main task during the lesson not to simply use technologies, but to be able to apply them in their place and ensure that the use of technologies serves to increase the student's knowledge.

The current CEFR i.e. the efficient and appropriate use of technology during classes conducted on the competencies of learning by writing, reading, listening, speaking in English is relevant, as required by the international European standards of Education four: (writing, reading, listening, speaking). For example, listening and understanding classes also have proper rules for audio text release. In it, it is important that the main goal is for the learner to understand the audio material he is hearing and be able to analyze it without difficulty. To do this, first of all, it is necessary to prepare the environment for broadcasting by releasing the audio material, in which the audience will provide a calm atmosphere, and the teacher will focus on the quality of the audio being put and the sound amplifiers are working well, and that the exercises performed before and after the Audio Broadcast are ready, and.

CONCLUSIONS AND SUGGESTIONS.

Once all the requirements imposed are met, the teacher can start broadcasting the audio material by placing it on the learners. The broadcast is done at least twice-otherwise language learners may not understand the subject and be unable to properly perform the exercises performed once the audio ma-thermal is heard. It is also a very

effective way to show Video Films, rollers to students and discuss it, using multimedia in the course of classes using technology, both in spoken and written learning. It is possible to use a dictionary familiar to learners, to comment on words if new and complex words are involved, to demonstrate video material if exercises related to new words are performed. It is also important to carry out this process, of course, in a calm, non-noise environment, a comfortable and clean classroom, the availability of the possibility of tamosha for everyone, to check whether the loudspeakers are working. Before releasing a video, the learner must talk about the subject of the video to be displayed, conduct Q & A, and indeed release the video material when the learner is convinced that they are interested in the subject. When the Video is over, the teacher will have to be interested in the students' thoughts about the video-film, perform exercises. Once this round of skirts is implemented, these lessons will definitely contribute a lot to the increase in the interests and knowledge of the learners. It follows from this that the role of modern technologies in the further enrichment of our lessons, the ability to interest learners, the enrichment of their knowledge is incomparable. And being able to apply them correctly and appropriately is the main guarantee of our achievements.

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