

MODERN METHOD AND METHODOLOGY IN LEARNING FOREIGN LANGUAGES (USING THE EXAMPLE OF ENGLISH)

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ABSTRACT

This article discusses the effective use of modern technologies in the study and teaching of foreign languages in our country today, the teacher's work on himself, a sense of responsibility, the methodology of teaching a foreign language, the history of its development as a discipline, the types of modern methods used in the methodology of teaching foreign languages, their use, and the problems and solutions in this area.

Keywords: *methodology, innovation, foreign language, communication, skills, qualifications, didactics, intercultural dialogue, technology, methodology, information and communication, telecommunication methodology.*

АННОТАЦИЯ

В данной статье рассматриваются вопросы эффективного использования современных технологий в изучении и преподавании иностранных языков в нашей стране сегодня, работа учителя над собой, чувство ответственности, методика преподавания иностранного языка, история ее развития как дисциплины, виды современных методов, используемых в методике преподавания иностранных языков, их использование, а также проблемы и решения в этой области.

Ключевые слова: *методика, инновация, иностранный язык, коммуникация, умения, квалификации, дидактика, межкультурный диалог, технология, методика, информация и коммуникация, телекоммуникационная методика.*

INTRODUCTION

The current development of education has given rise to a new direction, innovative pedagogy. Innovative - in English means "introduction (distribution) of innovation". The socio-psychological aspect of innovation was developed by the American researcher E. Rogers. He studied the classification of participants in the innovation process, their attitude to innovation, etc. In scientific areas, the concepts of innovation and innovation are distinguished. "Innovation" means a tool, a new method, methodology, technology. "Innovation" is a process that develops in education through certain stages. The development of world science is booming and developing day by day. It is this positive development that has had an impact on our world. Advanced innovative technologies are being introduced into our world of

science. As an implementation of this, the designation of this year by our Head of State as the "Year of Youth Support and Public Health" has further increased the responsibility of our country's youth. It would not be wrong to say that the widespread implementation of advanced, modern innovative technologies in the fields of education has also opened the door to wide opportunities and achievements for young people learning foreign languages.

Today, in order to ensure the quality of foreign language teaching of the younger generation at all stages of the continuous education system, to radically improve the system of training specialists who can speak foreign languages fluently, to ensure the coherence and continuity of educational programs in this area, to provide incentives to and encourage students, teachers and students who have qualification certificates based on the development of a national testing system for assessing the level of knowledge of foreign languages, the President of the Republic of Uzbekistan Sh. Mirziyoyev has developed and put into practice a mechanism for assessing the level of foreign language mastery at all stages of the continuous education system based on the skills of "Listening", "Reading", "Writing", and "Speaking" established in the state educational standards.

ANALYSIS OF LITERATURE ON THE SUBJECT

It is one of the most effective ways to use a foreign language effectively in the process of learning and teaching it. The Internet provides an opportunity to communicate with native speakers of a foreign language. Writing exercises can be improved by writing letters via e-mail. The most important issue is the introduction of modern communication technologies into the educational process, their purposeful and correct, effective use, through which students can increase their interest in a foreign language, and increase the effectiveness of teaching. This creates an opportunity to use innovative teaching technologies and increases demand. Today, there are several different methods of innovative teaching technologies. If a wide range of methods are used to cover the topic in lessons, the effectiveness of the lesson will be high and students' interest in the lesson will also be increased. It is intended to increase the effectiveness of teaching by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in teaching foreign languages (English) increases interest in both the lesson and language learning. By having students work in pairs or small groups, it helps students communicate with others. The use of graphic organizers in the teaching process is one of the most important aspects of covering a topic and delivering it to students. It is also possible to use several different graphic organizers to cover one topic. It is appropriate to use graphic organizers to explain new words and grammatical rules

related to the topic in teaching a foreign language. If these are given through graphic organizers, they will be easier to remember. Bibliographic description: Otaboeva, M. R. The use of modern innovative technologies in teaching a foreign language and their effectiveness In today's rapidly developing era, science and technology are also rapidly developing. Progress is taking a step forward in every field. In particular, great changes and significant achievements are being made in science. Delivering each subject to students using new, innovative pedagogical technologies is one of the main requirements of today's education.

Especially after the adoption of the Resolution of the first President of the Republic of Uzbekistan Islam Karimov No. PQ 1875 dated December 13, 2012, the attention paid to the teaching and organization of foreign languages in our country has increased even more. A new stage, a new era in the teaching of foreign languages has begun in our country. The process of teaching foreign languages (English) requires the use of advanced pedagogical technologies, interactive, innovative methods, and communicative and information tools. In our republic, new methods and requirements for teaching a foreign language and assessing the knowledge and skills of teachers of foreign languages (English) have been developed in accordance with the Common European Framework of Reference for Languages (CEFR). Textbooks have been created for students of secondary schools and vocational colleges in accordance with these requirements. Classrooms have been equipped with stands and new information and communication technologies in accordance with these requirements. The demand for learning foreign languages (English) is also increasing day by day. The subject of foreign languages (English) is divided into four aspects (fluency, comprehension, listening comprehension and speaking), and separate concepts and skills are given for each of them. Educational technologies are the effective use of modern information technologies in the learning process. They also involve improving the quality and efficiency of education by introducing modern innovative technologies into the learning process. In particular, there are several advantages of using such information and communication technologies in learning a foreign language. The role of modern technology in language learning and teaching is incomparable. The use of technological tools is relevant in every aspect of learning a foreign language (fluency, comprehension, listening comprehension and speaking). For example, for listening comprehension, this process cannot be carried out without a computer, player, CD discs. Listening comprehension is one of the most important parts of language learning. In this case, the student is required to pay attention to the pronunciation of the speaker, compliance with grammatical rules, vocabulary and its meanings at least once. In the process of using modern technologies in the

educational process, it is also an important factor that students know and can use information and communication technologies well. Teaching and learning a foreign language using modern technologies is one of the most effective methods. In this process, including: - using computers, the student can watch and hear foreign language video clips, demonstrations, dialogues, movies or cartoons; - listening to and watching foreign language radio broadcasts and television programs; - using a tape recorder and cassettes, which is considered a more traditional method; - using CD players. The use of these technical means makes the process of learning a foreign language more interesting and effective for students. In the process of globalization, it is difficult to imagine our life without the Internet. It is one of the most effective ways to use it effectively in the process of learning and teaching a foreign language. The Internet provides the opportunity to communicate with speakers in a foreign language. Writing exercises can be improved by writing letters via e-mail. The most important issue is the introduction of modern communication technologies into the educational process, their purposeful and correct, productive use, through which the student's interest in a foreign language is increased, and the effectiveness of teaching is increased. This creates an opportunity to use innovative educational technologies and increases demand.

RESEARCH METHODOLOGY

Today, there are several different methods of innovative educational technologies. If a wide range of methods are used in the lessons to cover the topic, the effectiveness of the lesson will be high and students' interest in the lesson will also be increased. It is intended to increase the effectiveness of education by introducing innovations into the educational process and implementing them. The use of various role-playing and action games in teaching foreign languages (English) lessons increases interest in both the lesson and language learning. Having students work in pairs or small groups helps students communicate with others. The use of graphic organizers in the educational process is one of the most important aspects of covering the topic and delivering it to students. It is also possible to use several different graphic organizers to cover one topic. In teaching a foreign language, it is advisable to use graphic organizers to explain new words and grammatical rules related to the topic. If these are given through graphic organizers, they will be easier to remember. The use of various tables in the process of teaching a foreign language is also highly effective. Using tables in the learning process, students can use a certain grammatical rule, for example, to build sentences using tenses, and to place new words. In an era when the need for mastering a foreign language is high, the effective use of modern information technologies and innovative educational

technologies in the learning process makes this process effective. The effectiveness of innovative educational technologies is when they are used correctly and effectively in the learning process.

Nowadays, the importance of learning English in Uzbekistan is becoming much higher than before. A number of English language specialists are implementing new methods and ways of learning English. This will certainly further increase the effectiveness of teaching foreign languages. There are several unique advantages of teaching using technology. In addition, it significantly increases the efficiency of the teaching system and, in turn, helps the language learner to keep up with the times and move forward. Technology is gradually replacing traditional teaching. Today, a number of new programs and shows that help teach English are regularly broadcast on television. It should also be noted that today, new methods of using modern innovative technologies have been introduced in Uzbekistan to increase the effectiveness of teaching. For example, a student who is taught a foreign language on the basis of multimedia has the opportunity to develop four skills, learn both visually and aurally through interesting materials. In addition, the student can guess the meaning of some words by watching live actions and try to understand it. Of course, the use of modern technologies in any foreign language (English) lessons from computers, radio, and the Internet will further advance the educational process and allow the younger generation to learn foreign languages faster.

The lack of knowledge and use of technology by some teachers during English lessons leads to some boredom among students. For this reason, in order not to dampen the enthusiasm of the student, the use of technology, and at least a computer, during the lesson will further increase the interest of the student. After all, educational materials prepared according to the age, interests, abilities, and mastery of the lessons will definitely be effective. On the contrary, if we teachers do not select teaching materials based on these requirements, if we show elementary school students videos, songs or texts with complex words or show them through multimedia, computers, and if we show middle and upper school or group students learning materials with very simple texts, the students' interest in learning the language will gradually fade and they will not master the lessons. This, in turn, can lead to a decrease in grades and a loss of respect for the teacher in the eyes of the students.

CONCLUSIONS AND SUGGESTIONS

So, it follows that the main task is not just to use technologies during the lesson, but to be able to apply them in their place and ensure that the use of technologies serves to increase student knowledge. According to the current requirements of the

CEFR, that is, the Common European Framework of Reference for Languages, the effective and appropriate use of technologies is important during lessons conducted on the four competencies of learning to write, read, listen, and speak in English. For example, there are also rules for playing audio texts in listening and comprehension lessons. The main goal is for the student to understand the audio material he is listening to and be able to analyze it without difficulty. To do this, first of all, the environment must be prepared for the audio material to be played, in which the listeners must ensure a calm environment, the teacher must pay attention to the quality of the audio being played and the proper functioning of the amplifiers, and the exercises to be performed before and after the audio must be ready, and the learners must be provided with handouts.

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