

THE REFORMS UNDERTAKEN IN THE FIELD OF HIGHER EDUCATION IN OUR COUNTRY TODAY: PROBLEMS AND SOLUTIONS

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ABSTRACT

This article analyzes the problems and solutions of the reforms currently underway in the field of higher education in our country. In addition, extensive foreign experience in improving the education system and its quality has been studied. As a result of these analyzes, proposals and recommendations have been developed to improve the education system of our country.

Keywords: *Higher education, education policy, education export, public education, virtual education, education, teacher, youth, reforms, financial independence, quality of education, education and science.*

АННОТАЦИЯ

В данной статье анализируются проблемы и пути решения реформ, проводимых в настоящее время в сфере высшего образования в нашей стране. Кроме того, изучен обширный зарубежный опыт совершенствования системы образования и повышения его качества. В результате проведенных анализов разработаны предложения и рекомендации по совершенствованию системы образования нашей страны.

Ключевые слова: *Высшее образование, образовательная политика, экспорт образования, государственное образование, виртуальное образование, образование, учитель, молодежь, реформы, финансовая независимость, качество образования, образование и наука.*

INTRODUCTION

Today, in the world, special attention is paid to science, and from this point of view, the fact that higher education institutions are the main fundamental basis for the harmonious development of individuals is being confirmed today. Special attention is being paid to viewing them as the main pillar and foundation of social development. Global modernization is raising issues such as integration into the educational and scientific space, the balance between education and science, and a fundamental transformation of higher education systems around the world. In particular, along

with the implementation of reforms in priority areas such as modernization of education around the world, education strategy, shaping and internationalization of the global education space, education policy, education export, mass education, and virtual education, the socio-political aspects of the modernization of the higher education system are also gaining urgent importance. For this reason, we need to continue the reforms we have begun in this area, visit educational institutions, communicate more with teachers and tutors, and jointly address the issues they raise regarding improving the quality of education.

He emphasized that he does not propose to name 2025 in our country the "Year of Environmental Protection and the "Green" Economy." In his address to parliament, the President placed special emphasis on the issue of education. It would not be an exaggeration to say that this has certainly opened up a wide avenue for interest in science among the growing youth. It is necessary to identify priority areas for reforming the higher education system in the Republic of Uzbekistan, to raise the process of training highly qualified personnel with modern knowledge and high moral and ethical qualities, independent thinking, to a new level in terms of quality, to modernize higher education, to develop social In our country, large-scale work is being carried out to develop the sphere and branches of the economy. It is known that modern life today is unimaginable without the development of science, education and enlightenment. In particular, in developed foreign countries, the development of education is considered the most important task in the first place. Therefore, the future of the country is closely related to the achievements made in this area. In particular, the future of every people, every nation is inextricably linked to the fate of the generation that is coming of age today.

ANALYSIS OF LITERATURE ON THE SUBJECT.

Higher education, covering all spheres of social life, fulfills a fundamental task for development. As a result of human activity, it serves the renewal of society and social progress. The term "higher" may come from the ancient names of the French "enseignement supérieur" - "higher" or "higher". In this way, we will not be mistaken if we say that it was used in the past to refer to people who received education in a prestigious institution. That is, "higher education" began to be used in relation to a wide range of sciences, knowledge, and a qualified specialist in a particular field. As a result of subsequent development, the emergence of new, powerful, territorially vast universities, institutes, and similar institutions led to an increase in the number of people with higher education.

Higher education, in turn, is a specialized field of study that builds on secondary education and provides for academic activity. We can also say that it is a

specialization aimed at learning at a higher level of difficulty. Higher education includes the criteria that are usually understood as academic education, but it also includes vocational education. That is, it covers ISCED level 5 (short-term higher education), level 6 (bachelor's degree or equivalent), level 7 (master's degree or equivalent) and level 8 (doctorate or equivalent). The content of higher education programmes is more complex and in-depth than at lower ISCED levels.

RESEARCH METHODOLOGY.

All reforms carried out in the higher education system are important in that they are aimed at developing independent thinking among students and young people, determining their individual educational trajectory, and eliminating problems related to the development of their organizational skills. It is planned to gradually implement these tasks in higher education institutions. The urgency of reforming higher education institutions is primarily due to the need for personnel. The current era is considered a globalized era, which is brewing in all directions, making a fundamental difference in scientific, technical and other fields. Our scientists have called this the stage of noosophepa (the field of reason). In general, the essence of higher education requires the following: assess the role of higher and secondary specialized education in identifying internal threats to the spirituality of young people and measures to combat them;

demonstrate the role of education, ideology, and ideas in raising a healthy generation.

This is reflected in the words of the President of the Republic of Uzbekistan, Sh. Mirziyoyev, that “the cornerstone of development, the power that makes a country powerful and a nation great, is science, education, and upbringing.” Therefore, a lot of effort and funds are being directed towards the comprehensive development of the education system in Uzbekistan and the training of qualified personnel. The main principles of state policy in the field of education are the following: Harmonious implementation of education and upbringing; the humane, democratic nature of education and upbringing; the continuity, coherence and consistency of education; the compulsory nature of 12 years of education (one year of preparation for general secondary education for children from 6 to 7 years of age and eleven years of general secondary and secondary specialized education); the secular nature of the education system; the openness of education for all within the framework of state educational standards and state educational requirements; the right to choose educational programs and a differentiated approach; promotion of literacy and talent; lifelong learning; guaranteed social protection of teachers in society; harmonization of state and public administration in the education system.

In recent years, the social role of education has increased, and in most countries of the world the attitude towards all types of education has changed. Education is considered the main, leading factor of social and economic development. The reason for such attention is that the most important value and main capital of modern society is a person who is able to seek, acquire new knowledge and make non-standard decisions. Thus, in the current era, education plays a decisive role in the development of the individual and society. In particular, according to the results of the study of the situation in the higher education system by the Working Group established by the Decree of the President of the Republic of Uzbekistan No. F-4724 dated October 8, 2016, a number of higher education institutions still have low scientific and pedagogical competence, the provision of educational processes with information, methodological and educational literature does not meet modern requirements, and there is a need for systematic updating of their material and technical base. existence was determined.

The insufficient level of work on establishing close cooperation with the world's leading scientific and educational institutions in the higher education system in their respective areas, introducing advanced foreign experience into the educational process, and, in particular, conducting internships and improving the qualifications of promising teachers and researchers in leading foreign scientific and educational institutions, is a priority for the radical improvement of the higher education system and the socio-economic development of the country. In order to fundamentally revise the content of personnel training and ensure the creation of the necessary conditions for the training of highly educated specialists in accordance with international standards, the following were identified as the most important tasks in the decree on the further improvement and comprehensive development of the higher education system:

Each higher educational institution should establish close cooperation with the world's leading scientific and educational institutions, widely introduce advanced pedagogical technologies, curricula and teaching materials based on international educational standards into the educational process, and involve highly qualified teachers and students from foreign partner educational institutions in educational and pedagogical activities, conducting master classes, and advanced training courses. actively attract scientists, organize on their basis, on a systematic basis, internships for masters, young teachers and researchers of higher educational institutions of our republic, retraining and advanced training of professors and teachers; shaping the target parameters of training specialists with higher education, optimizing the areas of study and specialties in higher education institutions in the future, taking into account

the comprehensive development of regions and sectors of the economy, and the needs of students of the implemented regional and sectoral programs; further improve the educational process, higher education curricula and programs based on the widespread introduction of new pedagogical technologies and teaching methods, the qualitative renewal of the master's degree scientific and educational process and the introduction of modern organizational forms; creating new generation educational literature and widely introducing it into the educational process of higher education institutions, providing higher education institutions with modern educational, educational-methodical and scientific literature, including purchasing and translating the latest foreign literature, and regularly updating the funds of information and resource centers; Continuous improvement of the quality and level of professional skills of teaching staff, advanced training and internships of teachers and researchers abroad, training of graduates of higher educational institutions in PhD and master's programs, wide involvement of highly qualified foreign scientists, teachers and specialists in the educational process of higher educational institutions and centers for retraining and advanced training; Strengthening the scientific competence of higher education institutions, further developing science in higher education, strengthening its integration with academic science, increasing the efficiency and effectiveness of the scientific and research activities of professors and teachers of higher education institutions, and widely attracting talented students and young people to engage in scientific activities; Conducting wide-ranging educational and educational work to increase the spiritual and moral content of higher education, instill in students and young people a spirit of loyalty to the ideals of independence, high spirituality and national traditions of humanity, and strengthen their immunity to foreign ideas and ideologies and critical thinking; further strengthening the material and technical base of higher education institutions through the construction, reconstruction and overhaul of educational and scientific laboratory buildings and buildings, sports facilities, social engineering infrastructure facilities, and equipping educational and scientific laboratories with modern tools and equipment in priority areas of higher education science; The tasks were set to equip higher education institutions with modern information and communication technology tools, expand access to global educational resources, electronic catalogs of modern scientific literature and databases for students, teachers and young researchers of higher education institutions.

CONCLUSIONS AND SUGGESTIONS.

In conclusion, the development of the education system and its assessment of its importance, as a necessary event in any situation, required a lot of reforms, especially

when measured by the implementation of innovations. Therefore, increasing the efficiency of the education system, equipping teachers with modern knowledge and practical skills and qualifications, studying and applying foreign best practices in educational practice are urgent tasks today. The implementation of advanced foreign practices on the basis of introducing innovations into modern education is aimed at solving problems in this area.

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