

THE ROLE OF VALUES IN THE EDUCATIONAL PROCESS OF STUDENTS AND YOUTH

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ABSTRACT

This article will focus on the role of values in the process of educating students. The quality of the educational process in higher education depends on many factors, among which the methods and techniques of teaching are of decisive importance. Consequently, they have a positive effect on the conscious and deep assimilation of knowledge, the development of independence and creative activity in students. The concepts of method and method are interconnected, since each of them is manifested both as a method and as a method.

Keywords: *competence, education, methodology, Muslim paradigm, science, knowledge, humanity, justice, pedagogue.*

INTRODUCTION

Today, reforms related to the formation of young people as spiritually rich and complete people in our country have been established by legal frameworks: decrees and resolutions. In particular, the Resolution of the President of the Republic of Uzbekistan dated May 3, 2019 No. PQ-4307 “On additional measures to increase the effectiveness of spiritual and educational work”; the Decree of the President of the Republic of Uzbekistan dated October 8, 2019 No. PF-5847 “On approval of the Concept for the development of the higher education system of the Republic of Uzbekistan until 2030”; Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated December 31, 2019 No. 1059 “On approval of the Concept of continuous spiritual education and measures for its implementation”; These include the Resolution of the President of the Republic of Uzbekistan No. PQ 5040 dated March 26, 2021 “On measures to radically improve the system of spiritual and educational work”; the Decree of the President of Uzbekistan dated January 28, 2023 on the Development Strategy of New Uzbekistan for 2022-2026. The reforms being implemented in the education system of the Republic of Uzbekistan require the identification and assessment of the professional competence of pedagogical staff. Therefore, in recent years, attention has been paid to the identification and assessment of the professional competence of pedagogical staff at all stages of the continuing education system, and practical actions are being taken in this direction.

Also, the issue of training pedagogical staff in higher educational institutions is at the intersection of many general scientific, social, cultural and moral processes. Teachers themselves constitute a unique group of intellectuals who play an important social role. It is the teacher of a higher educational institution who is directly responsible for the formation of highly qualified specialists in modern competitive conditions. The future development of the Republic of Uzbekistan depends not only on economic, socio-political and legal factors, but also on the reforms being carried out in the cultural and spiritual spheres.

The quality of the educational process in higher education depends on many factors, among which the methods and techniques of teaching are of decisive importance. Consequently, they have a positive effect on the conscious and deep assimilation of knowledge, the development of independence and creative activity in students. The concepts of method and method are interrelated, since each of them is manifested both as a method and as a method. Teaching methods: concept, function, classification. The Greek translation of the word "method" means "research, method, way to achieve the goal". In the dictionary of philosophy, this concept is generally interpreted as "methods of achieving the goal"¹.

RESEARCH METHODOLOGY.

A huge wealth of teaching methods and techniques has been accumulated in pedagogical practice. When choosing them, various conditions, the nature of the subject being studied, the age characteristics of children, the level of previous preparation, etc. are taken into account. Al-Farabi's treatise on the superiority of science and art expresses the requirements for the organization of the educational process and teaching methods. In his explanations of teaching methods, the scientist emphasized that, in addition to providing students with various knowledge, it is necessary to show them ways to acquire knowledge independently, and to convince them of the necessity of knowledge without any doubt.

In the formation of the spiritual and moral education of the younger generation, opportunities are being created to shape the content of education and national ideology, taking into account national universal values and the foundations of our national culture. This is based on the ideas of folk oral literature, thinkers, enlightened scientists on education, morality, and ethics, and a concerted effort is being made to bring a perfect person to maturity. "The future begins today," say our wise people. The future life of the younger generation determines the criterion of the spiritual and moral environment that makes it a person. In this regard, it is especially important to increase the effectiveness of education and bring it up to the level of world requirements, enrich education on the basis of advanced experiences, and

conduct it on the basis of new pedagogical experiments. Raising a well-rounded generation based on folk traditions and customs will help them love their nation more, be proud of it, and learn Eastern ideas and teachings and apply them to the future.

In our republic, restoring the uniqueness of our national culture, artistic and moral education and development of students in secondary schools is one of the current urgent tasks. A spiritually mature nation will be able to correctly assess its values and develop them further. Therefore, the growth of the spirituality of society creates conditions for the widespread use of values and paves the way for their further development. Universal values are a form of value associated with ethnic aspects and characteristics that are important for the nation. Universal values are manifested in the history of the nation through its way of life, spirituality, and culture. In the educational process, universal values represent social history. Spirituality is a complex of national customs, traditions of upbringing, moral and ethical beliefs, beliefs, cultural and educational processes. Analysis of the works of Eastern encyclopedists, using modern terminology, allows us to determine the compliance of the principles and teaching methods of the authors of these works with the general laws of knowledge. The teaching methods used by all encyclopedists can be divided into several groups. These include: methods of guided experimentation (Ibn Sino), question-and-answer ways of presenting knowledge (Abu Rayhan Beruni, al-Khwarizmi), methods of forming skills and qualifications, methods of testing knowledge (Al-Farabi, al-Khwarizmi), etc. It is noteworthy that all of these scientists aimed to strengthen students' activities and develop logical thinking in them.

ANALYSIS OF LITERATURE ON THE SUBJECT

Today, educating students of higher educational institutions to be innovative, creative thinkers, and highly spiritual is one of the most urgent problems facing our educational institutions. Solving such problems largely depends on the effective methods, tools used in the educational process and the ways of their formation. Therefore, it can be said that the management of the activity of independent work of young people in educational institutions depends on the continuous implementation of the educational process by professors and educators at all stages. For this, it is necessary to make the formation of education in learning to work independently in educational institutions an urgent task. In the pedagogical education system, each subject has its own impact on the formation of the spirituality of students and young people for certain purposes. The rules of conduct of students, criteria for assessing knowledge in subjects, internal procedures and regulations are determined.

The methodological instructions pay great attention to methodological issues and the theory of pedagogical games. In practical exercises for solving pedagogical games, debatable, problematic issues, sources are offered in the literature on the basis of game technologies for each topic.

We recommend that students perform the following actions before performing game exercises:

- collect the necessary literature on the topic and study it; • think, think, and draw up a game plan;
- make sure that the main sources are correct;
- compare the principles considered in the literature and distinguish between general and specific ones;
- prepare visual aids for the game, use personal observations, experience and life skills.

Games held in the educational process not only arouse students' interest in science, but also serve as a basis for their thorough understanding of the basics of using our national values and cultural heritage. This theory is implemented using pedagogical technologies. Research methodology. Pedagogical technology consists of a set of psychological and pedagogical guidelines that determine the selection and placement of forms, methods, ways, methods, educational tools. With the help of technological structures, effective results are achieved in the mastering of students' knowledge, skills and abilities in one or more aspects of educational work. Thus, in the organization of game technology, the interrelated work of professors-pedagogues and students is programmed.

CONCLUSIONS AND SUGGESTIONS

The current national spirituality and values of the Uzbek people are a continuation of the national spirituality of the past, and the tasks of the teacher in the technology of teaching through education are as follows:

- select illustrative situations or problem situations in specific material;
- select didactic materials, create cards, tasks for each student; - select a small group of students (group of 3-4 people);
- pose a problem (problem) so that the groups express their point of view. - think over the expected answers and objections;
- the teacher always shows his interest in the students;
- students should be divided into several groups, and each member of the group should clearly know his tasks.

The time of the game should be limited, and after it is over, we can definitely see the results of the game. Increasing students' interest in using information technologies in the educational process leads to the following important results:

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